THE THIÉPVAL MEMORIAL: MEMORIAL TO THE MISSING OF THE SOMME
IDENTIFY

• Describe the Memorial to the Missing at the Somme battlefield. Why do you think it is so large?

• What does the fact that a memorial to the missing (in action) was built tell us about this battle, and WWI in general?

• Why would a nation want to build a memorial to the missing in action?
WORLD WAR I MEMORIAL IN CERNOBBIO, ITALY
SYNTHESIZE

• Describe the memorial in detail. How are the soldiers being portrayed in this sculpture?
• Assume you’re an officer speaking at a dedication ceremony. Write a short speech answering the following questions:
  • What does this sculpture tell us about the Italian view of the war?
  • How did the soldiers conduct themselves in this war?
  • How does this monument honor the soldiers of Italy?
DOUAUMONT OSSUARY AT VERDUN BATTLEFIELD, FRANCE
EMPATHIZE

• This is a memorial to the French dead at Verdun, a battle where approximately a half million French soldiers were killed or wounded.

• Imagine that this memorial could talk. What would it tell you about the French soldiers who fought at Verdun? How does the memorial try to bring peace to the living? Why are there no patriotic symbols, weapons, or images of soldiers in this war memorial? What might that tell us about the message this memorial is trying to convey?
WORLD WAR MEMORIAL, ENGLEWOOD, NJ
EXPRESS

• This is an American memorial, located in Englewood, New Jersey. The Americans were on the winning side of this war.

• What emotions are expressed in this sculpture? How does this sculpture reflect an attitude of victory? Of optimism? Why might the Americans have this attitude, where the French or British might not?
FIRST WORLD WAR MEMORIAL, MAKÓ, HUNGARY
COMPARE

• This is a war memorial in Hungary, which was on the losing side of the war.
• What is the “mood” of this memorial? How does it convey the loss and sacrifice that these soldiers suffered?
• Does it convey a sense of honor among soldiers? If so, how?
• Finally, there is a woman with her children in this sculpture. Why would they be present in a memorial?
NEW ZEALAND MEMORIAL IN SOMME, FRANCE
IDENTIFY

• The memorial is made by and for New Zealand, a nation which fought with the British, and was victorious in the World War.

• Describe the features of this memorial. What does its size tell us about the intent of its builders?

• What might the lack of soldiers or weapons at this memorial tell us about how the New Zealanders view this war?
NATIONAL WWI MUSEUM AND MEMORIAL, KANSAS CITY, MO
SYNTHESIZE

• The National WWI Museum and Memorial in Kansas City, Missouri was dedicated in 1921 under the name "Liberty Memorial" as a monument to America’s involvement in World War I.

• Assume you are a public official making a brief speech at the dedication ceremony. Draft a brief speech in which you address the following questions:
  • Why is this monument called the Liberty Memorial Tower?
  • Why build a monument at such a large scale?
  • Why should Americans believe this war was worth fighting? (Regardless of personal beliefs, remember who might be in the audience!)
  • Why should Americans memorialize those who gave their lives?
NATIONAL WORLD WAR I MEMORIAL IN WASHINGTON, D.C.
COMPARE

• This is the National World War I Memorial in Washington, D.C.
• How is it different from the National WWI Museum and Memorial, the United States’ other national memorial?
• Why might a nation have a memorial built in 1926, but then open a new one in 2021?
ULUS VICTORY MONUMENT IN ANKARA, TURKEY
EXPRESS

• This monument in Ankara, Turkey was built after the Turkish War for Independence, which was fought from 1919 to 1923, as a result of other world powers occupying and partitioning parts of the Ottoman Empire after they were on the losing side of WWI.

• What emotions are expressed in this statue?
• How does this statue reflect an attitude of victory?
• Why might this statue have been so important that it was placed in a dominant, central square of a large city?
• What is different or similar about this statue from those of other nations that were part of the Central Powers?
EXPRESS


• SLIDE 15: From the National WW1 Museum and Memorial Collection, https://theworldwar.org/research/database
