

World War I and the Middle East Schedule & Syllabus

Note: Schedule is subject to change.

Disclaimer: Depending on public health guidelines related to COVID-19, plans for a residential offering are subject to change.

| DATE <i>(all 2022 dates)</i> | TIME <i>(listed in Central Time)</i> | EVENT/LEARNING SESSION | SPEAKER/ FACILITATOR |
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| PRE-INSTITUTE | | | |
| Friday, April 8 | By 11:59 p.m. | Institute acceptance or refusal notification due from all participants | |
| Friday, April 15 | By 11:59 p.m. | Photographs, brief biographies and other requested information due from all participants | |
| Saturday, April 30 | | Participants will have received reading/study materials | |
| Sunday, May 22 | 7:00 – 8:00 p.m. | Introductory meeting of institute participants and directors <i>(Zoom meeting – link will be provided via email)</i> | |
| TBD | | Small group meetings to review readings/films and plan peer-teaching presentations for the Institute <ul style="list-style-type: none"> • <i>Individual group meetings will be left to members to arrange</i> • <i>2 - 3 virtual meetings and other regular communication is advised</i> | |
| INSTITUTE | | | |
| Sunday, July 10 | 4:30 p.m. | Shuttle departs from the hotel <i>***Shuttles will only pick up/drop off participants at the hotel arranged by the Institute; those staying elsewhere must arrange their own transportation***</i> | |
| | 5:00 – 6:00 p.m. | Meet and Greet <i>at the National WWI Museum and Memorial</i> | |
| | 6:00 – 8:30 p.m. | Opening dinner <i>Generously sponsored by University of Arizona Center for Middle Eastern Studies</i> | |
| | 8:30 p.m. | Shuttle departs for the hotel | |
| WEEK ONE | | | |

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| Monday, July 11 | | | |
| INTRODUCTION TO WWI AND THE MIDDLE EAST | | | |
| Reading assignment: | | Rogan, Eugene. <i>The Fall of the Ottomans: The Great War in the Middle East</i> . New York: Basic Books, 2015. Chapters 1, 4-6, 8-10 (pp. 1-28, 75-158, 185-274). | |
| | 8:30 a.m. | Shuttle will depart from the hotel | |
| | 9:00 – 9:30 a.m. | Introduction to the Institute | |
| | 9:30 – 10:45 a.m. | Overview of the Middle East | Vogt |
| | 11:00 a.m. – 12:00 p.m. | Introductory tour of the Museum and Memorial | Kelly |
| | 12:00 – 1:45 p.m. | Lunch at the Museum and Memorial Time to explore independently | |
| | 2:00 – 2:30 p.m. | Debriefing | |
| | 2:30 – 3:45 p.m. | Where to find documents and other resources to use in teaching | Petersen Dennis |
| | 4:00 – 5:00 p.m. | Curriculum development requirements and best practices | Harver Kelly |
| | 5:15 p.m. | Shuttle departs for hotel | |
| Tuesday, July 12 | | | |
| OTTOMAN DIPLOMACY AND MILITARY IN WWI | | | |
| Reading assignment: | | Aksakal, Mustafa. <i>The Ottoman Road to War in 1914: The Ottoman Empire and the First World War</i> . Cambridge: Cambridge University Press, 2008. Introduction (pages 1-18). | |
| | | Rogan, Eugene. <i>The Fall of the Ottomans: The Great War in the Middle East</i> . New York: Basic Books, 2015. Chapters 11-12 (pp. 275-354) | |
| | 8:30 a.m. | Shuttle departs from hotel | |
| | 9 – 9:30 a.m. | Introduction to the day's work | |
| | 9:30 – 10:45 a.m. | "Why and How did the Ottoman Empire Enter the First World War?" | Aksakal |
| | 11:00 a.m. – 12:15 p.m. | "Experience of the Ottoman Soldiers: Fighting on a Variety of Fronts" | Tallon |
| | 12:15 – 12:45 p.m. | Debriefing | |
| | 12:45 – 2:45 p.m. | Lunch on your own | |
| | 3:00 – 5:00 p.m. | Small group work for presentations | Facilitators available for advising |
| | 5:15 p.m. | Shuttle departs for hotel | |

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| Wednesday, July 13 | | WARTIME SUFFERING OF OTTOMAN CIVILIANS – PART I | |
| Reading assignment: | | <p>Bloxham, Donald. “The First World War and the Development of the Armenian Genocide.” In <i>A Question of Genocide: Armenians and Turks at the End of the Ottoman Empire</i>. Ed. Ronald Grigor Suny, Fatma Müge Göçek, and Norman M. Naimark. Oxford: Oxford University Press, 2011. 260-275.</p> <p>“‘Little Pitchers Have Big Ears’: Children and the First World War.” Ottoman History Podcast, Episode 160. Web.</p> <p>al-Qattan, Najwa. “When Mothers Ate their Children: Wartime Memory and the Language of Food in Syria and Lebanon.” <i>International Journal of Middle East Studies</i>, suppl. World War I, 46, no. 4 (Nov. 2014): 719-736.</p> | |
| | 8:30 a.m. | Shuttle departs from hotel | |
| | 9:00 – 9:30 a.m. | Introduction to the day’s work | |
| | 9:30 – 10:45 a.m. | “The Ottoman Homefront during the Great War” | Akin |
| | 11:00 – 11:45 a.m. | Group 1 Presentation | |
| | 11:45 a.m. – 12:15 p.m. | Debriefing | Facilitators |
| | 12:15 – 6:30 p.m. | Free time until evening session | |
| | 6:30 p.m. | Shuttle departs from hotel | |
| | 7:00 – 8:00 p.m. | “The Armenian Genocide: Origins, Factors, Repercussions” | Der Mastossian |
| | 8:15 – 8:45 p.m. | Discussion | |
| | 8:45 p.m. | Shuttle departs for hotel | |
| Thursday, July 14 | | WARTIME SUFFERING OF OTTOMAN CIVILIANS – PART II | |
| Reading assignment: | | <p>Akin, Yiğit. “War, Women, and the State: The Politics of Sacrifice in the Ottoman Empire during the First World War.” <i>Journal of Women’s History</i> 26, no. 3 (2014): 12-35.</p> <p>Metinsoy, Elif Mahir. <i>Ottoman Women during World War I: Everyday Experiences, Politics and Conflict</i>. Cambridge: Cambridge University Press, 2017. Part 1 (pp. 1-38).</p> | |
| | 9:30 a.m. | Shuttle departs from the hotel | |
| | 10:00 – 10:30 a.m. | Introductions to the day’s work | |
| | 10:45 a.m. – 12:00 p.m. | “The Gender and Family Politics of Ottoman Mobilization for World War I” | Dannies |
| | 12:00 – 2:00 p.m. | Lunch on your own | |
| | 2:15 – 3:30 p.m. | “Food, Famine and World War I in the Middle East” | Pitts |
| | 3:30 – 4:00 p.m. | Debriefing | |
| | 4:15 – 5:00 p.m. | Group 2 presentation | |
| | 5:15 p.m. | Shuttle departs for the hotel | |

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| Friday, July 15 | | GROUP PRESENTATIONS AND CURRICULUM DEVELOPMENT WORK – PART I | |
| Reading assignment: | | Metinsoy, Elif Mahir. <i>Ottoman Women during World War I: Everyday Experiences, Politics and Conflict</i> . Cambridge: Cambridge University Press, 2017. Part 2 (pp. 39-114) | |
| | 9:00 – 9:30 a.m. | Introduction to the day’s work | |
| | 9:30 – 10:15 a.m. | Group 3 presentation | |
| | 10:30 – 11:15 a.m. | Group 4 presentation | |
| | 11:30 a.m. – 12:45 p.m. | Activity – Using Artifacts in your Classroom | Museum staff |
| | 12:45 – 2:15 p.m. | Lunch on your own | |
| | 2:30 – 5:00 p.m. | Designated time to work on curriculum development projects | Museum staff |
| | 5:15 p.m. | Shuttle departs for the hotel | |
| | 7:00 – 9:15 p.m. | Screening of <i>The Promise</i> (optional) | |
| | 9:30 p.m. | Shuttle departs for the hotel | |
| Saturday, July 16 | | | |
| | | Free weekend for reading, research and work on curriculum development projects | |
| Sunday, July 17 | | | |
| | | <i>Note: The Edward Jones Research Center will not be open on Sunday, July 17th.</i> | |
| | 1:00 – 5:00 p.m. | <i>Lawrence of Arabia</i> matinee (optional) | |
| WEEK TWO | | | |
| Monday, July 18 | | GROUP PRESENTATIONS AND CURRICULUM DEVELOPMENT WORK – PART II | |
| Reading assignment: | | Metinsoy, Elif Mahir. <i>Ottoman Women during World War I: Everyday Experiences, Politics and Conflict</i> . Cambridge: Cambridge University Press, 2017. Part 3 and 4 (pp. 115-198). | |
| | 8:30 a.m. | Shuttle departs from hotel | |
| | 9:00 – 9:30 a.m. | Introduction to the day’s work | |
| | 9:30 – 10:15 a.m. | Group 5 presentation | |
| | 10:30 – 11:15 a.m. | Group 6 presentation | |
| | 11:15 a.m. – 12:15 p.m. | Teaching Session: Using Film in the Classroom | Harver Kelly |
| | 12:15 – 2:30 p.m. | Lunch on your own | |
| | 2:45 – 3:30 p.m. | Group 7 presentation | |
| | 3:45 – 4:15 p.m. | Small group discussion of Best Lesson Plan Ideas | |
| | 4:15 – 5 :00 p.m. | Whole Group Sharing/Discussion of Best Practices in Curriculum Development | |
| | 5:15 p.m. | Shuttle departs for the hotel | |

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| Tuesday, July 19 | | | |
| PUBLIC HEALTH AND WWI | | | |
| Reading assignment: | | Rose, Christopher: "Food, Hunger, and Rebellion: Egypt in the First World War and its Aftermath." <i>Battlefields and Homefronts: Expanding Boundaries in Food and Warfare</i> , 2020. | |
| | | Tanielian, Melanie Schulze. "Disease and Public Health (Ottoman Empire/Middle East)." <i>International Encyclopedia of the First World War</i> . Last updated 8 Jan. 2017. Web. | |
| | 8:30 a.m. | Shuttle departs from the hotel | |
| | 9:00 -9:30 a.m. | Introduction to the day's work | |
| | 9:30 – 10:45 a.m. | "World War I and Public Health in Egypt" | Rose |
| | 11:00 a.m. – 11:45 a.m. | Group 8 presentation | |
| | 11:45 a.m. – 12:15 p.m. | Debriefing | |
| | 12:15 – 6:30 p.m. | Free time until evening session | |
| | 6:30 p.m. | Shuttle departs from the hotel | |
| | 7:00 -8:00 p.m. | "Health Threats and the World War" | Yanikdag |
| | 8:15 – 8:45 p.m. | Discussion | |
| | 9:00 p.m. | Shuttle departs for the hotel | |
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| Wednesday, July 20 | | | |
| DIPLOMATIC AGREEMENTS AND THE WEST | | | |
| Reading assignment: | | Provence, Michael. <i>The Last Ottoman Generation and the Making of the Modern Middle East</i> . Cambridge: Cambridge University Press, 2017. Chap. 2-3 (pages 56-146). | |
| | 9:30 a.m. | Shuttle departs from the hotel | |
| | 10:00 – 10:30 a.m. | Introduction to the day's work | |
| | 10:30 – 11:45 a.m. | The West and Conflicting Promises in the Middle East | Rose |
| | 11:45 a.m. – 1:15 p.m. | Lunch at the Museum Independent time to explore/use the library and collections | |
| | 1:30 – 2:45 p.m. | "The Arab Revolt: Beyond Lawrence of Arabia" | Steed |
| | 3:00 – 4:15 p.m. | "The End of the War from the Ottoman Perspective" | Fortna |
| | 4:30 – 5:00 p.m. | Debriefing | |
| | 5:15 p.m. | Shuttle departs for the hotel | |
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| Thursday, July 21 | | | |
| LASTING EFFECTS OF THE WAR | | | |
| Reading assignment: | | Göçek, Fatma Müge. Chapter 4: "Why Is There Still a 'Sèvres Syndrome'? An Analysis of Turkey's Uneasy Association with the West" in <i>The Transformation of Turkey: Redefining State and Society from the Ottoman Empire to the Modern Era</i> . London: I.B. Tauris, 2011. 98-185. | |

Jacobs, Matthew F. "World War I: A War (and Peace?) for the Middle East." *Diplomatic History*, 38, no.4 (September 2014): 776-785.

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| | 8:30 a.m. | Shuttle departs from the hotel | |
| | 8:45 a.m. | Introduction to the day's work | |
| | 9:00 – 10:15 a.m. | "World War I Explains the Middle East Today – Part I" | Brown |
| | 10:30 – 11:45 a.m. | "World War I Explains the Middle East Today – Part II" | Steed |
| | 11:45 a.m. – 12:15 p.m. | Debriefing | |
| | 12:15 – 2:15 p.m. | Lunch on your own | |
| | 2:30 – 5 p.m. | Small group discussion of curriculum development projects Guided work sessions focused on participants' WWI projects Scheduled individual consultations with project directors | |
| | 5:15 p.m. | Shuttle departs for the hotel | |

Friday, July 22

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| | | FINAL INSTITUTE DAY | |
| | 8:30 a.m. | Shuttle departs from the hotel | |
| | 9:00 -- 9:30 a.m. | Introduction to the day's work | |
| | 9:30 a.m. – 4:30 p.m. | Scheduled individual consultations with project directors Time for individual research when not in meetings | |
| | 4:30 p.m. | Shuttle departs for the hotel | |
| | 5:30 p.m. | Shuttle departs from the hotel | |
| | 6:00 – 8:00 p.m. | Closing dinner <i>Generously sponsored by University of Arizona Center for Middle Eastern Studies</i> | |
| | 8:00 p.m. | Shuttle departs for the hotel | |

POST-INSTITUTE

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| Friday, August 12 | By 11:59 p.m. | Curricular projects due to the Museum and Memorial | |
| Tuesday, September 20 | By 11:59 p.m. | Requested edits/revisions to curricular projects complete and submitted to the Museum and Memorial | |
| Sunday, October 23 | 7:00 – 8:00 p.m. | Post-institute meeting to discuss/assess web resources <i>Zoom meeting</i> | |
| Thursday, February 2, 2023 | | Survey of participants – What impact has the World War I in the Middle East institute had on your classroom? <i>Responses requested by February 10, 2023</i> | |
| As available | | Reports of participants' workshop and conference presentations or publications related to the World War I in the Middle East institute <i>Event name and location, dates, presentation summary and attendance numbers requested</i> | |

STAFF AND SUBJECT MATTER EXPERTS:

- Cherie Kelly, School Programs Manager, National WWI Museum and Memorial
- Lora Vogt, Curator of Education and Interpretation, National WWI Museum and Memorial
- Emma Harver, Outreach Coordinator, Duke-UNC Center for Middle East Studies
- Doran Cart, Senior Curator, National WWI Museum and Memorial
- Jonathan Casey, Archivist, National WWI Museum and Memorial
- Stacie Petersen, Director of Exhibitions and Registrar, National WWI Museum and Memorial
- Tracy Dennis, Digitization Specialist, National WWI Museum and Memorial
- Mustafa Aksakal, Georgetown University
- Jim Tallon, Lewis University
- Yiğit Akin, Ohio State University
- Bedross Der Matossian, University of Nebraska-Lincoln
- Kate Dannies, Miami University of Ohio
- Graham Auman Pitts, Georgetown University
- Christopher Rose, Our Lady of the Lake University
- Yücel Yanıkdağ, Richmond University
- Brian Steed, US Army Command and General Staff College
- Ben Fortna, University of Arizona
- Marie Brown, University of Kansas

[See Project Team details for biography information.](#)