

World War I in the Middle East

Assignments and Project Expectations

Small Group Presentation

- Participants will be assigned to small groups at the virtual introductory meeting (May 22, 2022). Group members are responsible for assigned reading/film viewing ([see Reading List for details](#)) and presenting the material during a peer-teaching session during the institute.
- Groups are responsible for scheduling virtual meetings with their group members and should communicate with one another prior to the institute to prepare for presentations. These meetings are not official institute meetings. Additional time will be provided for collaboration during the institute.
- Each group will create easily replicable learning activities for students as well as presentation materials. Interactive components are encouraged.
- A written, sharable lesson plan should be submitted by July 22, 2022. (Template will be provided.)
- Presentation sessions are 45 minutes long. Presentations start the third day of residency.

Curricular Projects

During the institute participants will develop a research plan for a custom curricular project. Time will be provided to research, talk with expert scholars and museum professionals, collaborate with peers, receive individual advising from project directors and obtain resources from the Museum and Memorial's Collections team.

Participants will leave the institute with a solid workplan, including research materials from the Museum and Memorial's Collection and guidance from directors, staff and facilitators for additional resources. This support will be available post-institute as participants complete their projects.

Completed projects will include:

- a unit teaching plan that includes a student project assignment and rubric(s)
 - the student project may either be unit research-based project or consist of a unit choice board from which students will select multiple activities
 - student projects can be designed for independent or small group completion
- a minimum of two full lesson plans
 - lessons must include
 - a bell-ringer
 - direct instruction with speaker notes
 - an interactive student activity
 - an independent student assignment with a rubric
 - footnotes
- A bibliography that cites all resources used to complete the project

- this should include information from institute lectures, readings, photographs and other audio-visual materials incorporated into lessons and be properly formatted following Chicago Style

Projects are due Friday, August 12, 2022.

Project drafts will be reviewed by an evaluator; if clarification, additional information or significant edits are needed, participants will receive notes and resubmit revised drafts by Tuesday, September 20, 2022.

Presentations

Participants are encouraged to present workshop and/or conference sessions based on institute learning and the classroom resources they've developed. Reports on presentation reports are requested by the Museum and Memorial. (A report template will be provided.)